ANTI-BULLYING POLICY
Promoting Safety, positive behaviour and social inclusion
FOR
CATHOLIC SCHOOLS BROKEN BAY

1. PURPOSE

Each Catholic School has a shared responsibility for the pastoral care of students. This policy provides a framework for Catholic Schools Broken Bay (CSBB), to develop their own practices and procedures that promote respectful relationships in order to prevent and address issues of student bullying and cyber-bullying. All students, their families and employees within CSBB, have the right to a safe and supportive learning environment. The dignity of the human person is inherent to the ministry of Catholic education and all members of the school community share the responsibility to teach, foster, promote and encourage positive student behaviour.

There are specific protections provided in law for each and every member of a school community to experience a safe and supportive school environment. In a Catholic community, there are also important expectations on each person to seek to maintain positive relationships with one another and to resolve conflict in a respectful and dignified manner. Bullying and cyber-bullying disregard the core values of our Catholic faith and are unacceptable. (

4.8 Record-keeping

Records of incidents of bullying and interventions are to be kept systematically by the school. These incidents should be communicated to relevant staff, maintaining confidentiality as appropriate.

School incident data should be regularly analysed to identify patterns, perpetrators and trends.

4.9 System Safety Processes for Technology

CSBB will strive to implement appropriate protection and safety processes for technology, such as filtering devices and surveillance of content, while recognising that the rapidity of technological change requires regular adaptation.

5. RESPONSIBILITIES AND DELEGATIONS

5.1 Principal

The Principal will ensure that:

5.1.1. The school has appropriate policies and guidelines, training and procedures in place to regulate a safe and supportive school environment and that these policies and procedures are regularly monitored.

5.1.2 Regular opportunities are provided for all school staff to be trained to recognise and respond effectively to bullying. This training must include the key elements of digital citizenship and responsible use of ICT.

5.1.3 Anti-bullying training and familiarisation with the school's policy and procedures are to be addressed in new staff and student induction processes.

5.1.4 School staff regularly review their processes for identifying and responding to bullying.

5.1.5 Records of incidents of bullying are to be kept systematically by the school and regularly analysed to identify patterns and proactively support student wellbeing.

5.1.6 Students receive regular explicit instruction on the school's policy and procedures dealing with incidents of bullying.

5.1.7 Students are educated on respectful relationships and social and emotional skills that enhance students' understanding of pro-social behaviour, bullying and its impact on self and others.

5.1.8 Parents/caregivers will receive regular advice on the existence of related system policies and school guidelines/procedures for understanding bullying, dealing with incidents, and how they can access assistance.

5.1.9 This Anti-Bullying Policy and school guidelines/procedures are available on the schicps

5.2 Staff

School staff have a responsibility to:

- x Respect and support students
- x Model and promote appropriate respectful behaviour