



# 2022

ANNUAL SCHOOL REPORT

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## Corpus Christi Catholic Primary School

17 Link Road, ST IVES 2075

Principal: Ms Jayne When

Web: [www.ccsidbb.catholic.edu.au](http://www.ccsidbb.catholic.edu.au)

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## About this report

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Corpus Christi Catholic Primary School (the 'School') is registered by the NSW Education Standards Authority (NESA) and managed by Catholic Schools Broken Bay (CSBB). CSBB as the 'approved authority' for the diocesan registration system formed under Section 39 of the NSW Education Act (1990), is responsible for monitoring the compliance of member schools in the manner that has been approved by the Minister of Education.

The Annual School Report (the 'Report') demonstrates accountability to regulatory bodies and CSBB. Additionally, the Report complements and is supplementary to other forms of regular communication to the School community regarding initiatives, activities and programs which support the learning and wellbeing of its students.

The Report provides parents and the wider community with fair, reliable and objective information about educational and financial performance measures as well as School and system policies. This information includes summary contextual data, an overview of student performance in state and national assessments, a description of the achievement of priorities in the previous year and areas for improvement. Detailed information about the School's improvement journey is documented at local school level and is developed, implemented and evaluated in consultation with key stakeholders.

Further information about the contents of this Report may be obtained by contacting the School directly or by visiting the School's website. Information can be also be obtained from the [My School website](#).

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## Message from key groups in our community

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### Principal's Message

This Annual Report aims to provide contextual information about the vision, the values and beliefs, the successes and the future pathways that underpin our school community. We are an inclusive community that provides a supportive and personal education experience for our families.

As Principal of Corpus Christi Catholic Primary School, I am very proud and honoured to work with highly dedicated professional staff, committed parents, enthusiastic students and an inclusive parish. All of whom enhance, inspire and support our school. The education of the children at Corpus Christi is enriched and inspired by motivated staff with a strong focus on professional development and learning. The strong educational focus is partnered with a genuine care and concern for each child.

As we look back over the year, the

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- Trivia Night
- Virtual Book Fair
- Cocktail Night

The Movie Night that the school hosted in September was extremely well attended after having to reschedule because of the weather in May. The new format on the quad and the use of the canteen as a candy bar made the evening feel cosier. Seeing the children dancing to the music and families gathered together made for a very special evening.

We were excited to welcome many new families into our school this year including an additional Kindergarten class. It was great to see how these families were welcomed and how quickly they became involved in school life at Corpus Christi.

### Student Body Message

This year at Corpus Christi was a musical year. The whole school performed Aladdin and it was so much fun. Year 5 and Year 6 auditioned and prepared for the lead roles and each class performed throughout the musical.

Our teachers offered many Lunch Clubs for us to attend this year. We had the choice to go with our friends during the week to Construction Club, STEM Club, Chess Club, Minecraft Club and Music Club where we have fun singing and dancing along to our favourite songs.

This year we continued to learn all about URSTRONG in class. This program teaches us how to make healthy friendships and use the Friend-O-Cycle to sort out any problems we are having.

The Gifted and Talented art classes were held every Friday at school. These classes

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## Student Profile

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### Student Enrolment

Students attending the School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2022. Additional information can be found on the [My School website](#).

Girls	Boys	LBOTE*	Total Students
88	94	82	182

\* Language Background Other than English

### Enrolment Policy

The [Enrolment Principles](#) temporarily supersede The Enrolment Policy for

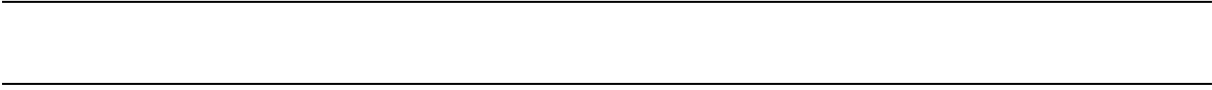

## Managing Student Non-Attendance

In order for students to reach their full potential it is of paramount importance that they attend school regularly. While it is the parents' legal responsibility under the NSW Education Act (1990) to ensure that their children attend school regularly, our staff as part of their duty of care, monitor all absences and work in partnership with parents to support and promote the regular attendance of students. In doing so, the School, under the leadership of the principal:

- provides a caring environment which fosters a sense of wellbeing and belonging in students
- maintains accurate records of student attendance
- implements policies and procedures to monitor student attendance and to address non-attendance issues as and when they arise
- communicates to parents and students, the School's expectations with regard to student attendance and the consequences of not meeting these expectations
- recognises and rewards excellent and improved student attendance.

School attendance records also contain information regarding student absences including reasons for absence and





following provides specific information relating to the focus of three of these staff development days.

### Summary of professional learning at this school

In 2022, Catholic Schools Broken Bay (CSBB) launched their Learning Improvement Program (LIP). Our school was chosen to participate in the Collaborative Coaching Project. Our professional learning focused on English, particularly Writing and editing. Weekly coaching sessions were augmented with external professional learning for all teachers.

The formal implementation of the **URSTRONG** Program across the school required numerous professional learning sessions. URSTRONG is a skills-based strategy that teaches kid-friendly concepts, skills and language to help students build and maintain healthy friendships.

A major focus for professional learning in 2022 was in the area of Gifted Education. We began the year with a Staff Development Day on ~~Curriculum Compacting~~. This professional

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## Catholic Identity and Mission

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As a Catholic community, the School shares in the mission of the local Church. The [Diocesan Mission Statement](#) is our statement of shared common purpose: "The Diocese of Broken Bay exists to evangelise, to proclaim the Good News of Jesus Christ, gathered as friends in the Lord and sent out to be missionary disciples."

In partnership with parents as the first faith educators of their children and the local parish community, the School seeks to provide authentic, professional Catholic Education, inspiring hearts and minds to know Christ, to love learning, to use their talents to be the very best they can be. Our vision, purpose and all we do is founded on faith in Jesus Christ, and informed by Christian values including faith, joy, witness, compassion, and courage.

The School's Religious Education (RE) program is based on the [Broken Bay K-12 Religious Education Curriculum](#) and aims to provide students with meaningful, engaging and challenging learning experiences that explores the rich diversity of the Catholic faith and ways in which we live it. A new Religious Education Curriculum is being developed to further enhance the learning experience for all. This was implemented into all Kindergarten and Year 7 classrooms in 2022 and will continue to grow over the coming years. These programs include formal Religious Education as well as retreats, spirituality days and social justice opportunities in which students are invited to serve others, especially the poor and those who are marginalised.

Faith formation opportunities are provided for students, staff, parents and caregivers. Students regularly celebrate Mass and pray together. Students are invited to participate in age appropriate sacramental and missionary activities aimed at living out their mission as disciples of Jesus.

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attend a leadership workshop in Term 1 and the Diocesan Mission Mass in Term 4. Through celebrating special occasions such as the opening and closing of the school year, Mother's Day Liturgy, Father's Day liturgy and Grandparents Day Mass, we celebrate, honour and give thanks for those in our school community.

Corpus Christi has been an integral part of the St Ives community since 1954. The Sisters of the Brigidine Congregation opened the school and their heritage and motto of Strength and Gentleness is still central to the school today. Today the Discalced Carmelite community lead our Parish and we share in their charism and enjoy a close working relationship.

Year 3 students participated in the Sacrament of Confession (18th) and the Sacrament of Reconciliation (1st and 2nd) in 2022. The school supports the Parish's program by providing opportunities to expand student knowledge of these sacraments through the Religious Education program.

Our Mission School Improvement plan for 2020-2022 is to empower students to make experiential connections between Scripture and life. Students are encouraged to have a commitment to justice and a call to action. Students contribute to the Caritas 'Project Compassion' appeal during Lent. We enjoyed Socktober and focused on Mission month in October. Staff prayer is held on a weekly basis, with a focus on current events in the world, using Scripture and Lectio Divina.

Corpus Christi is involved in spirituality days and social justice opportunities in which students are invited to serve others, especially the poor and those who are marginalised. In 2022 we again reached out to our local aged care residents with a kindness initiative called "Pockets of Love". This involved teaching our Corpus Christi students to sew felt pocket hearts which we gave to our local nursing homes at Christmas. Many parents and grandparents also shared in this experience.

We again worked closely with St. Vincent de Paul and participated in *The Vinnies Winter Sleepout* in August. Throughout the Advent season we also partnered with families to make hampers for the Gethsemane Communities. This tradition in our community ensures that residents of local Sydney boarding houses receive a Christmas gift. This year we also teamed up with the Parish to collect hampers to assist them ts

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## Curriculum, Learning and Teaching

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The School provides an educational program based on, and taught in accordance with the NSW Education Standards Authority (NESA) syllabuses for primary education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology (S&T), Human Society and its Environment (HSIE), Creative Arts (CA) and Personal Development, Health and Physical Education (PDHPE). In addition to this, the School implements the Diocesan Religious Education syllabus. Staff members are committed to continuous improvement of teaching and learning in all facets of the curriculum.

In 2022 the focus for professional learning centred around the implementation of the Collaborative Coaching model. Teachers worked closely with the Collaborative Coach in the area of English, particularly Writing, with a strong focus on editing skills. Weekly coaching sessions were augmented with external professional learning for all teachers from The Literacy Place (NZ), again focusing on editing skills to improve student writing outcomes.

An additional focus on continued authentic implementation of STEM technologies across the KLAs and consolidation of best practice strategies in Mathematics continued for the school in 2022.

Gifted Education remained a focus in 2022 with teachers working together to provide differentiated learning experiences for all students and in particular catering for gifted learners across grades.

order to enhance student learning. Students continued to extend their learning in this area, interacting with a variety of new technologies and participating in a number of 'competition' style events where students enhanced their skills and talents using new technologies in motivating ways.

Through the implementation of the URSTRONG program, teachers were provided with a step by-step guide for teaching students how to build and maintain positive friendships. Underpinning the program are the '4 Friendship Facts' that became part of each class

## Student Performance in Tests and Examinations

### NAPLAN

The National Assessment Program Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists the School's planning and is used to support teaching and learning programs.

The tables below show the percentages of students who achieved particular skill bands in the aspects of literacy and numeracy compared to students nationally. Literacy is reported in four content strands (aspects): Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand. Students who were exempted from any test were deemed not to have met the national minimum standard in that test area and are not included in band distributions. Additional NAPLAN student performance information can also be accessed from the My School website

NAPLAN RESULTS 2022		% of students in the top 2 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 3	Grammar and Punctuation	73%	52%	4%	12%
	Reading	79%	54%	4%	11%
	Writing	74%	50%	0%	7%
	Spelling	73%	48%	2%	15%
	Numeracy	60%	34%	2%	15%
NAPLAN RESULTS 2022		% of students in the top 2 bands		% of students in the bottom 2 bands	
		School	Australia	School	Australia
Year 5	Grammar and Punctuation	73%	31%	0%	14%
	Reading	82%	39%	0%	11%
	Writing	73%	25%	0%	18%
	Spelling	68%	37%	0%	14%
	Numeracy	50%	25%	0%	16%

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## Pastoral Care and Student Wellbeing

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### Pastoral Care Policy

The School's pastoral care and student wellbeing policies guidelines and procedures are informed by the [Pastoral Care Policy for Diocesan Systemic Schools](#). This policy is underpinned by the guiding principles from the National Safe Schools Framework (2013) (NSSF) that represent fundamental beliefs about safe, supportive and respectful school communities. These guiding principles emphasise the importance of student safety and wellbeing as a prerequisite for effective learning in all Catholic school settings. The Pastoral Care





The School employs pedagogies, such as Project Based and Challenge Based Learning, that assist students to authentically connect with and help others in their world. Teachers frequently work with students to brainstorm areas of need within our communities that require active assistance and incorporate these areas into students' learning so that students understand that the need for respect and responsibility are woven into all aspects of our lives.

In 2022 the school implemented the URSTRONG positive relationships program via the Friendology 101 curriculum across all classes. URSTRONG is a whole-school friendship strategy that has improved the social climate in schools around the world. The aim of the program is to connect children, parents, and teachers with a common language of friendship. The URSTRONG program teaches child-friendly concepts, skills



Our NAPLAN results in 2022 were strong which was encouraging despite the previous two years of disrupted learning.

Our Year 5 and 6 debaters managed to make the Final for the third year in a row. They proudly achieved runner up in the Schools Debating Network competition, competing against independent primary schools located in Northern Sydney.

Lunchtime extra-curricular clubs tapping into many varied interests such as Robotics, Dance, Drama, Construction and Educational Minecraft were very popular and gave students an opportunity to make new friends, have somewhere to be at lunchtime and to develop skills.

### Priority Key Improvements for Next Year

The main Key improvement areas for 2023 are:

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## Community Satisfaction

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The opinions and ideas of parents, students and teachers are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year, a variety of processes have

their learning and strongly believe they are part of a culture where they try very hard to succeed.

Students expressed that they were highly engaged in school most of the time. Many students commented on the caring nature of the staff and that they have someone at school who consistently provides encouragement and can be turned to for advice. Students feel teachers are responsive to their needs and encourage independence with a democratic approach. The highest scores from students validated that school staff emphasise academic skills and hold high expectations for all students to succeed.

Students overwhelmingly acknowledged in the survey that their school helps them to know and love God and that Religious Education is relevant to their lives. They also expressed gratitude for the many opportunities to engage with exciting activities. The Movie Night was valued and appreciated by students as was the School Disco. The highlight of the school year was the opportunity for all students to be involved in presenting Aladdin Junior to the community.

Students at Corpus Christi have had many opportunities to come together in peer support groups to support each other across grades and the Student Representative Council have been working in the environmental space looking at ways to further care for our environment and make



